



# 5-Week Notebook Grade in English

## Front and Back

### Completeness

Rate the completeness of notes based on list below as it corresponds with these numbers. Once you have circled the number of points you feel you have deservedly earned, add them up on the line below.

### FRONT

10/1 – Paragraph parts (title, author, MLA in-text citation, lead-in, tags...) 0 1 2 3 4 5

### BACK

9/7 – Books I Might Like to Read 0 1 2 3

9/11 – MyEnglishClass.us webquest 0 1 2 3 4 5 6 7

9/10 – “Three Little Pigs” Plot 0 1 2 3

9/11 – “Three Little Pigs” plot drawing 0 1 2 3 4 5

9/14 – Plot in “The Interlopers” 0 1 2 3

9/17 – Book review notes (two reviews and a rubric) 0 1 2

9/17 – Book review features t-chart 0 1 2 3

9/18 – Protagonist or Antagonist 0 1 2 3

9/21 – Third person point of view notes and visual tape job (limited vs. omniscient) 0 1 2 3

9/?? – Drawing of Montresor family arms 0 1 2

9/26 – Exposition examples in “Cask” 0 1 2

9/27 – Protagonist and point of view in “Cask” 0 1 2

10/? – Irony examples chart (3 kinds) 0 1 2 3

10/? – Irony examples list 0 1 2

**Front & Back = \_\_\_\_\_ / 80**

10/2 – Foreshadowing examples 0 1 2

10/3 – Irony in “Comeback Kid” 0 1 2

10/3 – Words that come to mind with the word lottery 0 1 2

10/4 – Characterization of characters in “The Lottery” 0 1 2

10/9 – Disabled sibling questions 0 1 2

10/9 – Love and cruelty and imagery in “The Scarlet Ibis” 0 1 2

10/11 – Posting a book review to FindMeABook.com 0 1 2

10/11 – Revision notes (restating and answering the question, transitions, lead-ins, explanation, tags, in-text citation) 0 1 2 3 4

10/12 – Purposes for watching the video 0 1 2

10/12 – Gallery walk notes on literal images and their symbolic representations 0 1 2

10/15 – Symbolism in “The Scarlet Ibis” 0 1 2 3

10/15 – “The Scarlet Ibis” paragraph on symbolism 0 1 2 3

10/16 – End questions on “The Scarlet Ibis” 0 1 2

10/17 – Poe biography notes 0 1 2

## General care of Notebook

measures the extent to which the notebook has been physically cared for so far this school year. Lack of notebook care is demonstrated through its level of damage and number of damages. Damage includes tears, rips, missing chunks, missing pages, foreign staples or tape, unnecessary graffiti, profane language, bent or unraveled spirals, bend cardboard covers, or other wear or tear suffered by the notebook since its purchase **1 2 3 4 5 6 7 8 9 10**

**Care** = \_\_\_\_\_ /10

## Notebook Neatness

Rate the neatness of your **entire** notebook based on the statement below as it corresponds with these numbers. Circle the number of points you feel you have deservedly earned in this area of the rubric based on how true the statement below is.

**Neatness** = \_\_\_\_\_ /10

**1 2 3 4 5 6 7 8 9 10**

“My notebook would be deemed readable by the average classmate.”

**TOTAL** \_\_\_\_\_ / 100

→ → → → → → → →

