

Parts of Speech Exercise No. 1

Adjectives, Nouns and Pronouns

From Speak, by Laurie Halse Anderson

WELCOME TO MERRYWEATHER HIGH

Directions: On the line, indicate adjective, noun, pronoun or none.

It _____

my _____

first _____

morning _____

I _____

pickup _____

little _____

best _____

chance _____

eye _____

they _____

lab _____

we _____

person _____

us _____

window _____

the _____

high _____

school _____

school _____

board _____

It is **my first morning** of high school. I have seven new notebooks, a skirt I hate, and a stomachache.

The school bus wheezes to my corner. The door opens and I step up. **I** am the first **pickup** of the day. The driver pulls away from the curb while I stand in the aisle. Where to sit? I've never been a backseat wastecase. If I sit in the middle, a stranger could sit next to me. If I sit in the front, it will make me look like a **little** kid, but I figure it's the **best chance** I have to make **eye** contact with one of my friends, if any of them have decided to talk to me yet.

The bus picks up students in groups of four or five. As **they** walk down the aisle, people who were my middle-school **lab** partners or gym buddies glare at me. I close my eyes. This is what I've been dreading. As **we** leave the last stop, I am the only **person** sitting alone.

The driver downshifts to drag **us** over the hills. The engine clanks, which makes the guys in the back holler something obscene. Someone is wearing too much cologne. I try to open my **window**, but **the** little latches won't move. A guy behind me unwraps his breakfast and shoots the wrapper at the back of my head. It bounces into my lap—a Ho-Ho.

We pass janitors painting over the sign in front of the **high school**. The **school board** has decided that "Merryweather